



## MAIN CONFERENCE: SPEAKERS

### SPEAKER BIOGRAPHIES



**SINDY BECKERLE** is a grant administrator who focuses her work in the fields of classical Christian education and crisis pregnancy centers. She has been writing grants for over 15 years. After homeschooling her two children for several years, she and a few friends began a homeschool co-op called Grand County Home Educators in Colorado. The co-op exploded in the small community and a desire for a Christian school was birthed. Through research and partnering with a local church who also had the desire to begin a Christian school, Sindy and her husband, Ed, with a group of excited parents and the local church began Winter Park Christian School. By the second year of WPCS, they moved to the classical method with a strong biblical worldview. Sindy became the school office administrator at WPCS working closely with the head of school. The need for funding for the school drove Sindy to learn about fundraising and grant writing. She began taking coursework and researching grant writing through local and state resources. As her skills developed, her success with grant writing improved. Her passion is to help others learn how to seek funding through grant writing. She desires to share her knowledge learned over the years to help make the paths of others smoother and more profitable. Having written over \$1,000,000 in grants, she believes she uses the skills God has given her to put the request to the funder, but He gives all blessings. Currently living in the Hill Country of Texas, she loves exploring new places, traveling, and working full time in the field of grant writing and fundraising in both Colorado and Texas.



**DAVID BRYANT** is headmaster at Providence Classical Christian School in Oxford, Georgia. He has served classical Christian schools in Florida, Virginia, and Texas, where he has also taught Great Books, rhetoric, Bible, and Greek. David's wife Ashley, who is a drama and art teacher at Providence, is the most creative person he knows. They have four grown children, all of whom graduated from classical Christian schools. He holds a BA in English from Troy University and an MDiv from Southwestern Baptist Theological Seminary. In his free time, he loves to read, hike, and watch football.



**ROSARIA BUTTERFIELD** was once a tenured professor of English who identified as a lesbian and worked to advance the cause of LGBT equality. After her conversion to Christ in 1999, she came to see the sinfulness of having any identity apart from Him.

Rosaria is married to Kent Butterfield, pastor of the First Reformed Presbyterian Church of Durham, and is a homeschool mother, pastor's wife, author, and speaker. She is helping Christians to better understand their LGBT neighbors and loved ones so that we can lovingly look past labels of sexual identity and share the gospel effectively.

In 2012, she published her conversion memoir, *The Secret Thoughts of an Unlikely Convert: An English Professor's Journey to Christian Faith*. Her second book is *Openness Unhindered: Further Thoughts of an Unlikely Convert on Sexual Identity and Union with Christ* (2015). Her third book, *The Gospel Comes with a House Key* (2018) addresses the lost art of Christian hospitality. Rosaria writes about sexuality, identity, Christian hospitality and community, and seeks to encourage all in faithful Christian living and service.



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**JOHNNIE-ANN CAMPBELL** serves as the grammar school academic dean at Regents School of Charlottesville in Charlottesville, Virginia. She earned a bachelor of arts in English from the Baptist College of Florida. Additionally, she holds a master of education in curriculum and instruction with a concentration in Christian schools from Regent University in Virginia Beach, Virginia. Johnnie-Ann is a classical enthusiast and has been involved in classical education through teaching and administration for fifteen years. She is eager to share her love of learning and students with fellow teachers. In her free time, she can usually be found with a good book and her dog, Scout.



**WILLIAM CAREY** has been involved in the life of Ad Fontes Academy since he was in high school. He assisted his father at the weekly Latin Club and took Ad Fontes students to many certamina and conventions. At the University of Virginia he studied the classics, focusing on Latin. Fresh from college, he joined the Ad Fontes faculty where he taught Latin, calculus, formal logic, physics, and (for a few months) senior thesis. After five years of teaching, Bill took a sabbatical writing computer programs for a defense contractor to better understand how adults think about and use mathematics. Drawn back to the classroom, Bill is in his sixth year of his second tour at Ad Fontes teaching math and science. He is joyfully married to Maren Carey, also a teacher, and attends Shepherd of the Hills Lutheran Church in Haymarket, Virginia.



**YVETTE CAVENDER** serves as the grammar school principal at Coram Deo Academy's Flower Mound campus. She has over 20 years of experience in education as a teacher and administrator and holds a state of Texas teaching certificate for early childhood through sixth grade. Having worked in various school models, she is a firm believer that a classical Christian approach to learning and teaching best serves educators and students. Yvette and her husband Kendall are proud parents of two grown children.



Dr. **DANIEL B. COUPLAND** is a professor and chairman of the education department and dean of the faculty at Hillsdale College. He earned a BA in Spanish from Liberty University, an MA in linguistics from Oakland University, and a PhD in education from Michigan State University. He began his career in education as a high school teacher. At Hillsdale College, he teaches courses on English grammar and classic children's literature. In 2013, Dr. Coupland was named Hillsdale College's "Professor of the Year." In 2016, he was a resident scholar at the C. S. Lewis Study Centre (The Kilns) in Oxford, UK. In 2017, Dr. Coupland received the Emily Daugherty Award for Teaching Excellence. His research focuses on classic children's literature and English grammar instruction. He is a coauthor of an English grammar curriculum titled *Well-Ordered Language: The Curious Child's Guide to Grammar* (published by Classical Academic Press).



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**TERRI COVIL** is a third grade teacher at Cary Christian School. She holds a BA in religious studies from the University of North Carolina at Chapel Hill. She has been married to her best friend, Patrick, for eighteen years, and they have two teenage children. Her favorite thing to do is travel the country in her Chrysler minivan, finding the best regional foods, and checking off states (37 so far!) and national parks along the way. She also loves both baking and eating cake.



Dr. **DAVID DIENER** holds a BA in philosophy and ancient languages from Wheaton College as well as an MA in philosophy, an MS in history and philosophy of education, and a dual PhD in philosophy and philosophy of education from Indiana University. In addition to working as a high-end custom trim carpenter for an Amish company and living as a missionary for three years in Bogotá, Colombia, he has taught at the Stony Brook School and Taylor University and has served as head of upper schools at Covenant Classical School in Fort Worth, TX, and head of school at Grace Academy in Georgetown, TX. He currently works at Hillsdale College where he is the headmaster of Hillsdale Academy and a lecturing professor of education. He also is an Alcuin Fellow, serves on the board of directors for the Society for Classical Learning and the board of academic advisors for the Classic Learning Test, and offers consulting services through Classical Academic Press. He is the author of *Plato: The Great Philosopher-Educator* and serves as the series editor for Classical Academic Press' series *Giants in the History of Education*. The Dieners have four wonderful children and are passionate about classical Christian education and the impact it can have on the church, our society, and the world.



**BOB DONALDSON** and his wife, Nancy are co-founders of Wilson Hill Academy, which provides an accredited classical Christian education to students worldwide through live, online classes. Bob teaches history and advanced composition classes, while also managing the technology infrastructure. He and Nancy were also among the founding families at Regents School of Austin, where their two now-grown children were both educated and where two of their four grandchildren now attend. Bob also served on the national board of the Association of Classical Christian Schools for almost two decades. He currently serves as a ruling elder at All Saints Presbyterian Church (PCA) in Austin.



**POLLY DWYER** began teaching math, science, and history at Coram Deo Academy in 2002. In 2005, Polly was promoted to be logic school principal. She was named the Flower Mound campus administrator and logic/rhetoric principal in 2007. Polly works with NAUMS (National Association of University-Model® Schools) on school accreditation committees and mentoring new schools. In 2016, Polly was named as the Distinguished Administrator of the Year for the Texas Private School Music Educators Association. She is thankful for the wonderful students, parents, and teachers at CDA.



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**AME ELDREDGE**, partner and senior consultant at The FOCUS Group, first discovered a talent for training and development during her fifteen-year career with Young Life, serving in several roles including area director, regional trainer, and assisting in national staff training events. As a regional trainer, she helped field staff in Florida become proficient in fundraising, building support teams, financial management, and donor relations. Ame has a broad array of experience in the nonprofit sector. Having served on staff with several organizations serving such populations as youth in crisis, the homeless, and the uninsured, she brings an intimate knowledge of management and advancement matters in this arena. She currently serves on the board of Global Teams International. Ame graduated from Flagler College in St. Augustine, Florida, with a BA in philosophy and religion and has done graduate work through Fuller Seminary. Ame and her husband, Mark, reside in Jacksonville, Florida.



**JOHN R. ERICKSON** has written and published 75 books and more than 600 articles, and is best known as the author of the Hank the Cowdog series of books, audio-books, and stage plays. His stories have won a number of awards, including the Audie, Oppenheimer, Wrangler, and Lamplighter Awards, and have been translated into Spanish, Danish, Farsi, Chinese, and Latin. In 2019, John was inducted into the Texas Literary Hall of Fame. The Hank the Cowdog series began as a self-publishing venture in his garage in 1982 and has endured to become one of the nation's most popular series for children and families. Through the eyes of Hank the Cowdog, a smelly, smart-aleck head of ranch security, Erickson gives readers a glimpse of daily life on a ranch in the West Texas Panhandle. USA Today calls the series "the best family entertainment in years."



Dr. **ANTHONY M. ESOLEN** is a writer, social commentator, translator of classical poetry, and professor and writer-in-residence at Magdalen College of the Liberal Arts. He graduated from Princeton University and received his PhD from the University of North Carolina at Chapel Hill. He has also taught at Furman University, Providence College, and the Thomas More College of Liberal Arts. Esolen's numerous books include: *Out of the Ashes: Rebuilding American Culture*; *Defending Boyhood: How Building Forts, Reading Stories, Playing Ball, and Praying to God Can Change the World*; *The Politically Incorrect Guide to Western Civilization*; *Ten Ways to Destroy the Imagination of Your Child*; and *Reflections on the Christian Life*. In addition to his books, he is the author of numerous articles in such publications as *Modern Age*, *Chronicles*, *Claremont Review of Books*, *Public Discourse*, *First Things*, *Crisis Magazine*, *The Catholic Thing*, and *Touchstone*, for which he serves as a senior editor, along with a host of other online journals.



**MICHAEL P. FARRIS** is president and CEO of Alliance Defending Freedom. Farris was founding president of both the Home School Legal Defense Association (HSLDA—1983) and Patrick Henry College (PHC—2000) and continues to serve as chairman of the board of HSLDA and chancellor emeritus of PHC. He graduated from Western Washington State College with a bachelor's degree in political science, followed by a Juris Doctor from Gonzaga University. He also earned an LLM in public international law from the University of London. Farris has specialized in constitutional appellate litigation. In that capacity, he has argued before the



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appellate courts of 13 states, eight federal circuit courts of appeal, and the U.S. Supreme Court, where in 2018 he successfully argued *NIFLA v. Becerra*, resulting in a free speech victory for California's pro-life pregnancy centers. Farris has testified many times before both the House and Senate. He was an executive committee member of the Coalition for the Free Exercise of Religion that successfully lobbied Congress for the passage of the Religious Freedom Restoration Act of 1993. He also has substantial experience in international religious freedom advocacy. Farris is the author of over 15 books, as well as law review and other scholarly and popular articles. He and his wife, Vickie, have 10 children and many grandchildren.

**BRADLEY FINKBEINER** has taught in the ACCS since 1999, including courses in logic, debate, ancient history, European History I and II, Great Ideas I and II, ethics, and apologetics. He majored in Bible and theology at Washington Bible College, Lanham, MD, and received a master of arts in the liberal arts at St. John's College, Annapolis, MD. In addition to curriculum development, Brad authored a textbook, *With All Your Mind: A Course on Logic and Argument for the Christian Classroom*. He currently teaches at Providence Classical School in Spring, Texas, where he lives with his wife and four children.



**KATHY FOLDESY** is the upper-school director of curriculum and instruction at Westside Christian Academy in Westlake, Ohio, and teaches in the upper-school mathematics and English departments. Before coming to WCA in 2000, she began her career in public schools teaching grades four, five, and six, middle school mathematics, English as a second language and even pre-school. She also has extensive background leading youth ministry and is currently teaching marriage and parenting classes for her church.



**KELLY GARDNER** serves as assistant dean of lower school at Cary Christian School. She graduated from East Carolina University with a degree in elementary education and holds a master's certification from ACCS. She has over fifteen years of teaching experience, including teaching fourth grade at CCS and short-term in Kenya and Vietnam.



**MANDI GERTH** serves alongside a dedicated team of classical educators at Coram Deo Academy in Dallas, Texas, where she currently teaches fourth grade. She and her husband have labored for over twenty years to build a family culture for their five children that values books, baseball, museums, home-cooked meals, and conversation about ideas.



**DAVID GOODWIN** has served as the full-time president of the Association of Classical Christian Schools (ACCS) since 2015. Formerly, he was the head of the Ambrose School, a classical Christian school in Boise, ID, from 2003 through 2014. He served on the ACCS Board as an elected member from 2010 to 2014, and helped develop the strategic plan for the ACCS. Prior to his work in classical Christian education, Mr. Goodwin spent 13 years in marketing and new business development for a large computer products manufacturer. He holds an MBA and BIS from Boise State University. He and his wife, Stormy, work as a team on many ACCS projects and attend All Saints Presbyterian Church in Boise, Idaho. They are the parents of three children, one who attends New Saint Andrews College in Moscow, ID, and two who attend the Ambrose School.



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**GEORGE GRANT** has started a lot of things and somehow or another he has even managed to finish a few of them. Currently, he is the pastor of Parish Presbyterian Church in Franklin, Tennessee, where he also serves as the director of the King's Meadow Study Center and teaches at the Franklin Classical School. He has planted four churches, established a fistful of schools and co-ops along with two colleges, accumulated a bottom drawer full of academic degrees, and is the author of enough out-of-print books to keep half the garage sales in the South fully stocked. But, by his own testimony, his greatest accomplishment is his ongoing role as husband of one, father of three, and grandfather of six (and counting).



**KRIS GUENSCHÉ** has been librarian at Whitefield Academy in Kansas City since 2012. Lower school students attend library class once each week for storytime and to check out books. She especially enjoys nurturing personal relationships with each student and getting to know which books each student loves. Furthermore, she serves as research librarian for upper-school students writing their thesis papers. Kris holds a bachelor of science degree (magna cum laude) in elementary, special, and German education from Bowling Green State University in Ohio which includes a year abroad at the University of Salzburg in Austria. She continued her graduate studies at the University of Wuerzburg in Germany. She has had various teaching experiences, including at military schools overseas. Mrs. Guensche has always been passionate about reading good books and the Whitefield library is her favorite place to be. She has one daughter who currently attends Whitefield and two who have recently graduated.



**SARAH HADLEY** has been teaching for the last fifteen years. She has taught homeschool, preschool, kindergarten, and Montessori classrooms both in the U.S. and abroad. She has also coached high-school basketball. Mrs. Hadley works hard in the junior kindergarten classroom at Trinitas to create a hands-on learning experience and to foster a love of learning, the same love of learning she and her husband Sean cultivate in their own four children.



**SEAN C. HADLEY** is a teacher, a lecturer, and an author. His essays have been published by *FORMA Journal*, *The Journal of Baptist Faith & Ministry*, and *The Hemingway Review*. Since 2009, Sean has taught humane letters, and over the last ten years he has directed the thesis program at two different schools. His experience in the classroom is coupled with experience as an administrator, having served as academic dean prior to his current role. Sean has been a speaker at the Association of Classical Christian Schools annual conference, and he has presented at other venues as well, such as Faulkner University's Institute of Faith and the Academy annual conference and the annual American Literature Association conference. Since 2014, Sean has taught at Trinitas Christian School located in Pensacola, Florida.

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Dr. **GARY HARTENBURG** was born and raised in Ypsilanti, Michigan, moved to downtown Chicago for college, spent a year studying abroad in Glasgow, Scotland, sojourned for about twelve years in southern California, and now calls Texas home. He directs and teaches in the Honors College at Houston Baptist University. The Honors College is an educational community for undergraduate students at HBU that aims to educate students in wisdom and character. Built on the scholarly activities of reading, writing, questioning, thinking and discussing, the Honors College provides an experience perfect for students who want to challenge themselves academically. He has also provided teacher training for a variety of classical Christian schools.



Dr. **TRACI COLSTON HEITSCHMIDT** joined Coram Deo Academy 16 years ago, agreeing to teach just one section of tenth-grade English while her children were little. Won over by the impressive curriculum, students, and especially the Christian worldview, Dr. Heitschmidt joined the staff full-time in 2010. She currently teaches eleventh-grade A.P. European History, twelfth-grade A.P. United States History, and twelfth-grade American Literature. She also serves as the history department chair. Dr. Heitschmidt earned her PhD in modern European history from the University of California, Santa Barbara. She also holds a master's degree in modern European history from UNLV and a bachelor of arts in both English and history from Texas Tech University. She has been married for 30 years to her college sweetheart, Jason Heitschmidt, and they have two children, both attending Texas A&M University.



Dr. **GRANT HORNER** is the founder and director of the BA program in classical liberal arts at The Master's University ([www.masters.edu/](http://www.masters.edu/)). His academic specialty is the literature, theology, visual art, and philosophy of the Renaissance and Reformation, with primary concentration in Milton, Shakespeare, Erasmus, Luther, Calvin and late sixteenth- and seventeenth-century intellectual and cultural history. His research and writing has focused on Christian humanism in the Reformation, particularly the complex relationship between developing Reformed thought and classical Graeco-Roman pagan mythology, rhetoric, and philosophy. At Duke University he was taught and mentored by Stanley Fish, America's leading literary theorist. His PhD dissertation was on the theological relationship between John Milton and John Calvin. He has written on the citation of classical Greek and Latin authorities by Renaissance writers, published academic essays on theology and the arts, and his first book, *Meaning at the Movies*, on film and theology (Crossway, 2010) was an Amazon bestseller and nominated for Book of the Year in Christianity and Culture by the Book Retailers Association. His second book, *John Milton, Classical Learning, and the Progress of Virtue* was published by Classical Academic Press in 2015. Two more books on John Milton are forthcoming. Professor Horner is the founder and director of the Master's University in Italy Program, a six-week summer intensive study abroad semester. Students live in an ancient villa near the city that was the birthplace of the modern world in the Renaissance, incomparable Florence, and also spend time in Rome and Venice. A variety of humanities courses revolve around the Renaissance humanist's question *quid est homo?*—"what is man?" We consider the basis of and goal for studying the humanities and explore what it means to be human. Visit [//www.masters.edu/italy](http://www.masters.edu/italy) for more information.



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**SHERRI HUSTON** serves as regional alliance director, church/ministry alliance, with Alliance Defending Freedom. In this role, Sherri develops relationships with churches and ministries to help them acquire the legal resources needed to defend against religious liberty challenges. The goal of the Church Alliance is to keep the legal door open for the gospel while protecting the right of churches to minister freely and to engage in defense of religious liberty. The Church Alliance is a critical and strategic initiative of Alliance Defending Freedom, the world's largest religious liberty organization. Over the past 30 years, Sherri's career has spanned numerous industries including retail, finance, healthcare, education, and executive recruitment. Sherri's roles include sales, operations, leadership, and consulting. Most recently she was in a sales director role with a financial services organization. Sherri earned her bachelor of science in business administration from the University of Phoenix. She currently attends Without Walls in Mesa, Arizona, where she serves on the board and the prayer team. Sherri has been married to her husband, Kerry, for 25 years. They have two children and an 11-year old grandson.



**DANIEL JONES** taught math at University High School in Fresno, California, for fifteen years before joining the Veritas School faculty three years ago. Daniel specializes in teaching geometry according to the classical tradition and teaches all of his math classes "debate-style." Daniel is married to Adina, a science teacher at Veritas, and has seven children. Both he and Adina grew up in Taipei, Taiwan, as missionary kids.



**RON JUNG** is headmaster at Providence Academy in Green Bay, WI. A native Californian, he and his wife, Wendy, have lived in Green Bay for 23 years and have been involved in classical Christian education for almost as long. Ron loves football and roots for the Packers and Badgers. He is also a ruling elder at Jacob's Well Church (PCA).



**ANNETTE KEMP** has served Providence Preparatory School in Belton, Texas since its inception in 2011, first as a third-grade teacher, and most recently as head of grammar school and assistant principal for the past eight years. Her introduction to classical education started many years ago, as she was educated in a classical pilot program within a public school setting. It wasn't until after she taught first grade briefly, stayed home with her girls, and helped found and direct a pregnancy center, that she re-engaged with a love for teaching and learning classically—this time with Christian principles as the foundation. Annette is a pastor's wife, mother of two daughter-friends, mother-in-law to a hero, and grandmother to the amazing Avery.



At the moment of writing, **ANDREW KERN** has seven grandchildren. More trivially, having founded the CiRCE Institute after coauthoring *Classical Education: The Movement Sweeping America* (with Dr. Gene Edward Veith), he has been compelled to serve as its president. Andrew also bears primary culpability for *The Lost Tools of Writing*, a classical rhetoric and writing resource. Since establishing CiRCE to serve classical educators through research



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and consulting while developing and providing integrated resources, Andrew has trained and apprenticed innumerable home and school teachers, heads of school, and school boards. He has also defined, defended, practiced, and supported classical education at many conferences, conventions, and book retreats. Andrew helped start Providence Academy in Green Bay, WI, in 1993; Foundations Academy (now Ambrose School) in Boise, ID, in 1996; the Great Ideas Academy in Charlotte, North Carolina, in 2001; and Regents School of the Carolinas in 2006, and the CiRCE Apprenticeship around the same time. He and his wife, Karen, live in North Carolina, and their five more or less classically educated and more or less home-educated children and ever more grandchildren live in various places, ranging from Uganda to Georgia, depending on when you ask.



**BRAD LAYLAND**, CEO of The FOCUS Group, has over 25 years of fundraising and consulting experience to draw from as he partners with organizations to fulfill their mission through effective fundraising strategies. His expert fundraising counsel to nonprofit organizations incorporates major donor strategies, training workshops, planned gift marketing, and capital campaign counsel. Brad is a founding parent and serves on the board of trustees for Veritas Classical School. In addition, he serves on the boards of directors for Young Life St. Augustine, Christian Surfers US, the Reid Saunders Association, and Young Life of Greater New York, and is an elder at Good News Church. Brad received his BA in communications from the University of Florida and his MA in theology from Fuller Seminary. He and his wife, Wendy, love living in St. Augustine, Florida, and have four children: Max, Dakota, Jack, and Sydney.



**GEARY LINHART** has taught rhetoric, logic, and humanities at Veritas School in Newberg, Oregon, for the past 14 years. He has also developed and led the senior project, lovingly called The Poiesis. He has presented at numerous local teacher trainings and seminars. He enjoys time with his wife and three boys, and during the summer leads historical walking tours of Newberg.



**BRYAN LYNCH** is headmaster (since 2002) of Veritas School, a preK–12 classical and Christian school in Newberg, Oregon. Bryan was a founding board member of Veritas, and has been in private and public education for over 30 years. In addition to his administrative duties, Bryan teaches rhetoric and humane letters to eleventh grade students. Bryan has presented workshops on faculty development, formative assessment, and seminar discussions at Association of Classical and Christian Schools and Society for Classical Learning conferences, led many school-based teacher trainings, and has led numerous regional teaching conferences at Veritas. Bryan posts frequently on teaching and classical education at [www.classicalteaching.com](http://www.classicalteaching.com).



**LYNN MARCOUX** has a bachelor of science degree in zoology/marine biology with a minor in psychology. She has devoted 20 years to the education, conservation, and research of marine and exotic mammals (with extensive focus on cetaceans), reptiles and birds and their habitats. Lynn teaches science at Covenant Christian School in Panama City, Florida.



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Dr. **LOUIS MARKOS** holds a BA in English and history from Colgate University and an MA and PhD in English from the University of Michigan. He is a professor of English and scholar-in-residence at Houston Baptist University, where he teaches courses on British Romantic and Victorian poetry and prose, the classics, C. S. Lewis and J. R. R. Tolkien, and art and film. Dr. Markos holds the Robert H. Ray Chair in Humanities and lectures on ancient Greece and Rome, the early church and Middle Ages, the Renaissance and romanticism for HBU's Honors College. He is the author of eighteen books, including *From Achilles to Christ*; *On the Shoulders of Hobbits*; *Literature: A Student's Guide*; *C. S. Lewis: An Apologist for Education*; three Canon Press *Worldview Guides to the Iliad, Odyssey, and Aeneid*; & two children's novels, *The Dreaming Stone* and *In the Shadow of Troy*, in which his kids become part of Greek mythology and the *Iliad* and *Odyssey*. His son Alex teaches Latin at the Geneva School in Boerne, TX.



Dr. **ALAN MARSHALL** currently serves as the president of Coram Deo Academy, comprised of three campuses located in the Dallas-Fort Worth metroplex. Dr. Marshall graduated from the United States Air Force Academy with honors and a double major in astronautical engineering and mathematics. He then went on to pilot training in Phoenix, Arizona, and was selected as a first assignment instructor pilot. After various flying assignments, he eventually became a U-2 pilot and served as the squadron commander of a U-2 combat flying squadrom supporting operations in Iraq, Afghanistan, and the Horn of Africa. Dr. Marshall completed his 27-year military career as the director of safety for Air Combat Command responsible for aircraft mishap safety investigation for combat aircraft in the U.S. Air Force. Dr. Marshall holds a master's degree in applied mathematics from the University of Washington and a master's degree in aeronautical sciences from Embry-Riddle Aeronautical University. He also holds a PhD in organization leadership from Regent University in Virginia Beach, Virginia. Dr. Marshall has been married to Mrs. Kendra Marshall for 29 years. They have two sons, Joshua and Nolan, who attend Coram Deo Academy.



**LAUREN MATHENY** serves as the dean of academics at Saint Augustine School in Jackson, Mississippi, where she teaches Latin and directs the school's language studies. Before moving to the upper school, she taught first grade for four years, refining the reading curriculum based on her degree in dyslexia therapy. She is currently pursuing a master's degree in Christian classical studies from New Saint Andrew's College. When she's not teaching or studying, Lauren enjoys arranging flowers, playing spades, and singing hymns.



**KAREN T. MOORE** is the classical chair at Grace Academy of Georgetown, nestled deep in the heart of Texas. Karen has taught Latin for more than twenty years in a variety of settings. She currently teaches classical language and ancient humanities at Grace Academy, where she built the third through twelfth grade classical language program. She is also the director for Grace Academy's senior tour of Italy, guiding students through the wonders of Rome, Naples, and Florence. Karen is the co-author of the *Libellus de Historia* and *Latin Alive* series, including the *Latin Alive Reader: Literature from Cicero to Newton*, published by

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Classical Academic Press. Most recently she has published *Hancus ille Vaccanis*, the Latin interpretation of *The Original Adventures of Hank the Cowdog* with Logos Press. Karen also serves as the vice-president of the ACCS Institute for Classical Languages and the project manager for the CLT-Latin Proficiency Exam. She holds a BA in classics from the University of Texas at Austin and is currently pursuing an MSc in classical art and archaeology with the University of Edinburgh. She and her husband, Bryan, are the proud parents of three Grace Academy alumni. When not engaged in classical literature, Karen can be found in her garden, hiking with her family, or exploring Italy with her students.

**SHANNON MORRISON** is the director of operations and community engagement at Providence Preparatory School in Belton, Texas. Shannon and her husband, Josh, served on the founding launch team at Providence and have five children all enrolled there. Shannon has a degree in Spanish from Baylor University and extensive consulting experience in school start-ups, non-profit management, and fundraising. She loves reading and writing in her tiny bits of spare time and was published last year in *Magnolia Journal*.



**BETSY DUPREE NOWRASTEH** graduated from Grove City College in Pennsylvania where she studied theater. An accomplished performer, she also studied Shakespeare in Stratford, Ontario, with the Stratford Festival Company through the universities of Guelph and Waterloo. She has worked in many arenas including television and film as an executive talent producer and as a political campaign media advisor, but she enjoys working with young performers in her role at Regents School of Austin where she has been part of the faculty since 2002 writing, adapting, designing, and directing a wide range of plays for the school of rhetoric. Betsy lives in Austin with her husband Mark and her two children. Her son is a high-school junior who splits his time between football, Boy Scouts, and theater. Her five-year-old daughter still has a few years before she takes the stage.



**SARAH SCOTT PAPE** is Arkansan by birth but an Austinite by choice. Sarah studied English-creative writing and received her master's in teaching secondary education from the University of Arkansas in Fayetteville. Sarah's love for Jesus, literature, and academic discipleship all converged at Regents School of Austin in 2012. After marrying, relocating, and teaching elsewhere, Sarah was happy to move across the country to take an opportunity to teach again at Regents. In addition to teaching in the literature department in the school of rhetoric, Sarah also writes for a number of Christian publications including *Deeply Rooted Magazine*, *Grit & Virtue*, *Fathom Magazine*, and *Pure Hope*.



**CHRISTOPHER PERRIN**, MDiv, PhD, is the CEO with Classical Academic Press, and a national leader, author, and speaker for the renewal of classical education. He is the author of *An Introduction to Classical Education: A Guide for Parents*; *Greek for Children: Primer A*; and coauthor of the Latin for Children series. He serves as a consultant to classical Christian schools, schools converting to the classical model, and homeschool co-ops. He is the director of the Alcuin Fellowship, former co-chair of the Society for Classical Learning,



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and an adjunct professor with the honor's program at Messiah College. Chris previously served for ten years as a headmaster of a classical Christian school in Harrisburg, PA.



Dr. **DAN PETERSON** serves as the head of school at Regents School of Austin. Originally from Tennessee, his mother was a school teacher and his father, a biologist. Athletics, specifically soccer, played a huge role in his life from age five, through high school and college, and even afterward. He graduated from Carson-Newman University, working during the summers at Kanakuk Kamps in Missouri. Through Kanakuk, Dan broadened his spiritual understanding of how faith can be integrated in every aspect of a Christian's life and ignited his heart for discipleship. This was a life-changing concept that shaped his worldview, the idea of seeing all things through the truth of Scripture. It was also at Kanakuk that Dan met Brooke who became his wife in 2001. Dr. Peterson obtained a MDiv degree in theology from Southern Baptist Theological Seminary in Louisville, Kentucky. He served for one year at Heritage Academy in Missouri. He then served for six years as founding head of school at Cornerstone Academy in Tennessee, while pursuing and earning his PhD in leadership and Christian education in 2012. He began his tenure at Regents School of Austin in 2012, serving as the head of school of logic until 2015. He served as the head of school and president of Evangelical Christian School in Tennessee from 2015 to 2018 before returning to Regents. Dr. Peterson has presented at several national and regional conferences, and he has completed the Colson Fellows National Program. Dr. and Mrs. Peterson are the parents of four children, all students at Regents. He enjoys reading, running, hiking, fly fishing, and playing soccer, but most of all, spending time with his family. The Peterson family attend Austin Stone Community Church.



**WENDY POWELL** joined the faculty of Coram Deo Academy in the fall of 2001. She currently serves as English chair and teaches English 10 and AP Literature and Composition 11. Although her degree from Baylor University focused on British literature, she later discovered (like Keats) an appreciation for the greatness of Homer. Wendy and her husband, Mark, have five children, all graduates of Coram Deo Academy. They also have three wonderful grandchildren and an overgrown golden retriever (Wulfric).



**ANDREW PUDEWA** is the founder and director of the Institute for Excellence in Writing and a father of seven. Traveling and speaking around the world, he addresses issues related to teaching, writing, thinking, spelling, and music with clarity, insight, practical experience, and humor. His seminars for parents, students, and teachers have helped transform many a reluctant writer and have equipped educators with powerful tools to dramatically improve students' skills.



**MARTHA REED** currently serves as the grammar school principal at Veritas Christian Academy in Fletcher, North Carolina. She's been involved in classical Christian education since 1995 in a variety of roles, including ten years as a sixth-grade teacher at Veritas School in Richmond, Virginia. Marty holds both BA and an MEd in English and is currently pursuing an MS in educational leadership. She enjoys reading, bird-watching, and hiking the beautiful mountains of Western North Carolina, which she now calls home.

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Professor **CAROL REYNOLDS** is a uniquely talented and much sought-after public speaker for arts venues and general audiences. She combines her insights on music history, arts, and culture with her passion for arts education to create programs and curricula, inspire concert audiences, and lead arts tours. Never dull or superficial, Carol brings to her audiences a unique mix of humor, substance, and skilled piano performance to make the arts more accessible and meaningful to all. Carol has led arts tours to Russia, Poland, Austria, Germany, Hungary, Switzerland, the Czech Republic, Croatia, Slovakia, San Francisco, and Broadway on behalf of several arts organizations and has recently teamed with Smithsonian Journeys for cruises to the Holy Land, Mediterranean, Caribbean, Baltic Sea, Indian Ocean, and across the Atlantic. For more than 20 years, Carol was associate professor of music history at the Meadows School of the Arts, Southern Methodist University in Dallas, Texas. She now makes her home in North Carolina and maintains a second residence in Weimar, Germany—the home of Goethe, Schiller, Bach, and Liszt, and the focal point of much of Europe’s artistic heritage.



**JARROD RICHEY** has been teaching K4 through 12th-grade general music and choir classes at Geneva Academy in West Monroe, LA, since 2008. He is the founder and music director of the Delta Youth Chorale, a children’s community choir that promotes music literacy through singing, folk dance, and activities in northeast Louisiana. Additionally, Mr. Richey previously taught voice, choir, and music appreciation classes at the University of Louisiana Monroe. He received his bachelor’s degree at Louisiana Tech University before completing his masters of music at the University of Louisiana Monroe. Mr. Richey also completed his national Kodály music teacher certification from Wichita State University. He is currently pursuing a PhD in church music and worship at Southwestern Baptist Theological Seminary in Fort Worth, TX. He is the director of the New Saint Andrews Conservatory of Music at New Saint Andrews College in Moscow, Idaho. Additionally, he teaches solfege musicianship, folk-dancing, and folk song research and analysis courses each July–August for their Kodály music teacher training program (Chenaniah Summer Music Institute) at New Saint Andrews College. Mr. Richey is an active elementary and middle school choir clinician. He is the Jubilate Deo Summer Music Camp founder and director, a week-long choir and music camp open to kindergarten through first-year college students each June. Mr. Richey is the author of *BACH to the Future: Fostering Music Literacy Today* (2016). He is the general editor and contributing author to the ACCS publication *Raise the Song: A Classical Christian Guide to Music Education* (2019). Jarrod and his lovely wife, Sarah, have seven choristers in training ranging from newborn to 14.



**LINDSEY ROSE** is the student support director and lead seventh-grade teacher at Jonathan Edwards Classical Academy (JECA) in Nashville, TN. After obtaining her BS in elementary education, she spent several years teaching in the Virginia Public School System, rounding out her time there as a reading intervention teacher. Her involvement in classical education began in 2014, whereupon she quickly developed a passion for helping all K–12 students flourish in and benefit from the classical Christian model. This passion compelled her to start JECA’s student support department in the fall of 2020. Her team focuses on assisting teachers and parents of students with special needs and considerations by providing the support and intervention necessary for classroom success. Lindsey lives in





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Greenbrier, TN, with her husband Josh and their three daughters. In her spare time, she enjoys coaching JECA's high school volleyball team, camping on long weekends, reading good books, and scouring Nashville for the best local coffee shops.



**CHRISTOPHER SCHLECT**, PhD, has worked in classical and Christian education for thirty years. Chris is the director of the classical and Christian studies program at New Saint Andrews College, where he also teaches courses in history and classical rhetoric. He has also taught advanced courses in history at Washington State University, he has interpreted historical sites as a ranger for the U.S. National Park Service, and remains active with his historical research related to American Protestantism in the early twentieth century. Chris has taught many subjects in grades seven through 12 at Logos School in Moscow, Idaho, where he also coached a high-achieving mock trial team for 24 years. He now serves classical and Christian schools around the country through his teaching, consulting, and training activities. Chris and his wife, Brenda, have five grown children, all products of a classical and Christian education, as are all their spouses. They have seven delightful grandchildren who remind them of God's faithfulness.



Dr. **NEIL SHENVI** has a PhD in theoretical chemistry from UC Berkeley and an AB in chemistry from Princeton. He has published in *Themelios*, *Eikon*, and the *Journal of Christian Legal Thought* and has been interviewed by Allie Beth Stuckey, Summer Jaeger, Greg Koukl, Frank Turek, Alisa Childers, and Mike Winger. He homeschools his four children through Classical Conversations and can be found on Twitter at @NeilShenvi. His writing on critical theory from a Christian worldview perspective can be found at [www.shenviapoletics.com](http://www.shenviapoletics.com).



**KOURTNEY SLADEK** is a third-grade teacher and the grammar school director of curriculum and instruction at Westside Christian Academy in Westlake, Ohio. She holds an additional license as a K-12 reading specialist. She enjoys ministering to international college students and has a heart for reaching teachers through international missions work. When she is not teaching or volunteering she is an avid martial artist and loves hiking with her family.



**KATHERINE SMITH** is a passionate educator from the Twin Cities who has been studying and practicing classical education since 1998. As a teacher and one of the founders of Liberty Classical Academy in White Bear Lake, MN, Katherine has taught classes from preschool-12th grade and is currently the curriculum director and teacher trainer at Liberty where she is responsible for the content and implementation of the program and the training of their 40 teachers. Katherine received her bachelor of fine arts in music education from the University of Minnesota-Duluth and her master's of teaching and learning from Saint Mary's University. Her fervent desire for every child to have an excellent classical education has empowered her to assist over 20 classical schools across the nation in teacher training as well as a school in Titanyen, Haiti. She is married to Matt and is the mother of three children who ignite and sustain her interminable drive for the classical education movement.

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After teaching in classical school, college, and homeschool settings in Chicago, **JOSHUA SMITH** joined Veritas School (Newberg, Oregon) in 2004. Since then he has taught Latin, Greek, and humane letters continuously; along the way he also taught theology for ten years, conducted a number of summer courses for students and faculty in logic and in Latin, and directed a number of drama productions, first as assistant and later as head director. Outside the usual school routine, he helped lead a student trip to Italy and Greece, studied Dante in Italy with the NEH, presented at local and national teaching conferences, guest taught in the honors program at nearby George Fox University, and self-published a dual-language edition of the *Aeneid*.



**SUSAN SMITH** has taught in the upper school at Ad Fontes Academy in Centreville, VA, for 13 years. She has taught every mathematics class from Pre-Algebra to AP Calculus BC, as well as a logic course, a Latin course, and a few science courses. Years ago she switched curricula in both calculus and geometry, and has enjoyed the challenge presented to re-engineer overall plans for the year as well as the more important challenge to refocus the lessons to maximize benefits to the students. Susan desires a balance between the creative options for teaching and the rigor required to master concepts needed in the upper level classes.



**SETH SNOW** has a master's degree in English literature from The University of Akron. He is currently an adjunct professor at LeTourneau University and a teacher of literature at Alpha Omega Academy. His research interests include American literature, nineteenth-century British literature, Dostoevsky, Shakespeare, and the relationship between theory and practice in literary criticism.



**SCOTT TAYLOR** has been the headmaster at Veritas Academy, an ACCS-accredited school, in Savannah, GA, since 2012. He has served as a headmaster in the ACCS for twenty-two years and as the founding headmaster of three ACCS schools. His wife of thirty-six years, Donna, teaches third grade at Veritas Academy. His three children, Josiah, Samuel, and Abigail are all graduates of Veritas Academy.



**KEVIN THAMES** is the director of academics and a grammar stage teacher at the Classical School of Wichita. He has over 20 years of experience in education in K-8 and K-12 schools as a teacher and an administrator. He and his wife, Susan, have three children who attend Classical School of Wichita.



**STEPHEN RICHARD TURLEY** (PhD, Durham University) is a theologian, social theorist, classical Christian educator, and prize-winning classical guitarist. He is the author of *The Ritualised Revelation of the Messianic Age: Washings and Meals in Galatians and 1 Corinthians*, and *Awakening Wonder: A Classical Guide to Truth, Goodness, and Beauty*. Steve blogs on the church, society and culture, education, and the arts at TurleyTalks.com. He is a faculty member at Tall Oaks Classical School in Bear, DE, where he teaches theology, Greek, and rhetoric, and is a professor of fine arts at Eastern University. Steve lectures at universities, conferences, and churches throughout the U.S. and abroad. His research and writings



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have appeared in such journals as *Christianity and Literature*, *Calvin Theological Journal*, *First Things*, *Touchstone*, and the *Chesterton Review*. He and his wife, Akiko, have four children and live in Bear, DE, where they together enjoy fishing, gardening, and watching *Duck Dynasty* marathons.



**ROSE USRY** is currently the thesis director and chair of the rhetoric and theology department at Regents School of Austin. This is her ninth year teaching at Regents. She has been coaching mock trial for six years. In her six years as a coach, the Regents mock trial team has had great success at the state competition in Dallas, advancing from regionals five out of her six years and placing third, fifth, seventh, and eighth at state out of 28 public and private high schools from all around Texas. Her years of experience as a thesis teacher have also been invaluable as the mock trial and thesis programs have many similarities.



**LYNN WHITE** has been working in classical and Christian education for 18 years. She has served as a teacher in the grammar school at Covenant Academy in northwest Houston since its founding in 2003. Lynn has five children, the youngest of whom is finishing her bachelor's degree. Lynn holds a bachelor of science in speech and hearing from Stephen F. Austin University and is certified in elementary and special education.



**HALLIE WILLIAMS** is the director of student support at Covenant Classical School in Fort Worth, Texas. Since 2016, she has helped Covenant build and refine their student support department. Together with her student support coordinator, Anna Nave, they seek to meet the needs of a growing population of diverse learners by developing and implementing student support plans tailored to each individual student's diagnosis according to their current levels of academic performance, shepherding parents through the evaluation process, and training and coaching teachers in best instructional practices for a diverse classroom. Another one of Hallie's primary roles is accessing and utilizing Covenant's equitable services through its local school district. Prior to her role at Covenant, Hallie spent over a decade in urban, suburban, and rural public school districts as a teacher and instructional coach in special education. Hallie's love for students with learning difficulties and their families came early in her career, before knowing the Lord would bless her with her own child with a diagnosed learning difficulty. God has allowed her personal experiences with her son to encourage and love families like hers. Hallie and her husband, Jason, reside with their two boys in Aledo, Texas, and are actively involved in their local church, where Jason is the lead pastor. In her spare time, she enjoys traveling with family and close friends, watching her boys play sports, and being outside with a good book.



**DOUGLAS WILSON** is the minister of Christ Church in Moscow, Idaho. He is a founding board member of both Logos School and New Saint Andrews College, and serves as an instructor at Greyfriars Hall, a ministerial training program at Christ Church. He is the author of numerous books on classical Christian education, the family, and the Reformed faith.



“THE END THEN OF LEARNING IS TO REPAIR  
THE RUINS OF OUR FIRST PARENTS  
BY REGAINING TO KNOW GOD ARIGHT,  
AND OUT OF THAT KNOWLEDGE

**TO LOVE HIM,**


**TO IMITATE HIM,**

**TO BE LIKE HIM,**

AS WE MAY THE NEAREST BY POSSESSING  
OUR SOULS OF TRUE VIRTUE, WHICH BEING  
UNITED TO THE HEAVENLY GRACE OF FAITH  
MAKES UP THE HIGHEST PERFECTION.”

**—JOHN MILTON,**

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